



Advanced training course

Professionalization for productive handling with heterogeneity through reflection

1. Goals and contents

Here you will find a specific training offer, which

... promotes inclusion at school, as the necessary skills for dealing with heterogeneity are enhanced by future and working teachers.

... provides skills in order to remain able to act in complex and conflictual school situations and to be able to organize lessons.

... assists teachers in their work with students during their internship and supports trainee teachers through reflective practical support.

2. Addressee

Our further education offer is directed to

... teachers who want to increase their heterogeneity competence by learning, trying out and acquiring new concepts which help to understand difficult school situations and challenging classroom interactions.

... school administrators and their teaching staff who aim a common professionalization within the framework of internal school training.

... already active and future mentors, practice and internship facilitators who want to acquire and practice a specific method of practical reflection.

... practice and internship tutors who are looking for a space where they can discuss their questions about support and guidance of future teachers.

3. Formats

We offer

... 2-3-day advanced training events, e.g. at academies for teacher training.

... internal teacher training, e.g. on pedagogical days.

... short presentations of concept, formats and exemplary case studies at conferences.

For each training course, a format is developed which is specifically designed to meet the interests and requirements of the participants.

Each training course includes a short theoretical introduction and differentiated analyses of practical situations that participants bring to the table.

Introductory and further technical literature can be recommended for specific topics.



4. References

Advanced training for training advisors and mentors for the ZSL Baden-Wuerttemberg, Bad Wildbad (to professionalize students during their school internship through reflection for inclusive education), 9-11.3.2020.

HS-Prof. Dr. Margit Datler, KPH Vienna/Krems

- Teachers in part-time, three-year university master's programmes (ULG "Early Care Counselling – early intervention, family support, parental counseling"; specialization of therapist training to become an individual psychologist (Adler), self-psychologist – Wiener Kreis (Kohut); ULG "Integration of Children and Adolescents with Emotional and Social Problems in the Context of School" (psychagogues)
- Leadership of Infant Observation, Young Child Observation and Work Discussion Groups
- qualifications: Psychotherapist, Psychoanalysis (WAP/IPA)

Prof. Dr. Bernhard Rauh, University of Regensburg

- Coaching of support and remedial classes on the basis of Scenic Diagnostics,
- Mentalization-oriented further education in Luxembourg (Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse, Service de l'éducation différenciée),
- Workshops at federal congresses of the vds and for the State Seminar Stuttgart;
- Qualifications: Further training in group analysis, Analytical child and youth psychotherapist i. g.

Senior Lecturer Dr. Jean-Marie Weber, University of Luxembourg

- Director of Studies of the CAS "Tutoring and Mentoring" at the University of Luxembourg
- Psychoanalytic Practice (Counseling and Supervision)
- Seminars on the psychoanalytic view of teacher films
- Research projects on teacher training

Our advanced training courses stand for scientifically based and evaluated practice-oriented work, which focuses on psychodynamically oriented, reflective case discussion.

5. contact

Please send your requests to: Prof. Dr. Bernhard Rauh (pbv-inklusive@ur.de)